

ISP 290

Educational Progress Policy ~~(Replaces “Ability to Benefit” Policy)~~

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PURPOSE

~~Establishes alternate progress standard for students not subject to the Academic Standing Policy.~~ Establishes alternate academic progress standard for students ~~in non-degree seeking~~ not covered by the Academic Standing Policy (ISP 480) programs and outlines supportive measures taken ~~for students not subject to the Academic Standing Policy (ISP 480)~~ for students who are failing to pass the same course over multiple terms.

SUMMARY

Students in programs that are not subject to the Academic Standing Policy (ISP 480) who repeatedly fail to progress in courses or demonstrate repeated inability to progress toward meeting applicable course or program outcomes may be required to follow an appropriate and equitable action plan crafted in response to the student’s demonstrated difficulties.

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STANDARD

- ~~1.~~ 1. If a student does not make progress with ~~in a course~~ their academic work over multiple, the terms, the faculty member will consult with the student and their department chair to assess the situation and determine an appropriate course of action, the faculty member will consult with ~~work together with their his/her~~ department chair/director to determine an appropriate course of action ~~(see ISP 290P).~~
2. Student is notified of the academic status, provided with supports, and additional measures for success (see ISP 290P).
- ~~1-3.~~ 3. Continued failure to progress may result in additional consequences which may include suspension, probation warning, or registration hold.
- ~~2-4.~~ 4. Appeals or requests for exceptions to the Educational Progress policy can be made on a case by case basis to the Dean of the related division ~~Academic Foundations and Connections.~~
- ~~3-5.~~ 5. Students receiving financial aid may be subject to additional criteria regarding their educational progress. In such cases those criteria may be incorporated into any action plans created.

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REVIEW HISTORY

ISP Committee	Adopted	May 12, 2017
College Council	Reviewed	N/A